

Case Folio No. _____

Interviewer _____

Date _____

Monongalia Rehabilitation Association

Record of interview to determine eligibility of candidates for participation in rehabilitation project in Monongalia County.

Prepared and conducted by representatives of West Virginia University.

1933

- 1. Name _____ 2. Age _____ 3. R.F.C. No. _____
- 4. Nationality or race _____ 5. Place of birth _____
- 6. Present location _____ 7. How reached _____
- 8. Dependents: Wife _____ Age _____ Able to work? _____
 (not self-supporting) (living with?)
- Daughters' ages _____ Sons' ages _____
- Others _____ Any helpless? _____
- Any employed? _____ (circle ages of those now employed)
- How many of these could help you if located on a farm? (underlined above)
- 9. Present or recent employment _____
 Any other present source of income? _____
- 10. Various other past occupations _____
- 11. Occupation in which longest served _____
- 12. Farm experience - Duration _____ At what age? _____
 Where? _____ In what capacity _____
 What crops he raised _____
 What stock he cared for _____
 Did he make money? _____ Why quit? _____

Any gardening or care of livestock when not on farm? _____

If so, what crops or stock? _____

What results achieved? _____

13. Physique: Height _____ Weight _____ Health _____

Any handicaps? _____ Posture _____

Neatness _____ Responsiveness _____

Agility _____ Any other evidence? _____

14. Education: Highest school attended _____

Literacy - reading _____ writing _____

computations _____ Able to read planting instruc-

tions? _____ Any in family able to help follow

instructions? _____

Church affiliation and attendance _____

Any fraternal orders? _____

Garden club member? _____

Read any farm magazines? _____

15. Material Resources: Own any land? _____

Any livestock? _____

What farm and garden tools possessed? _____

What could he furnish or procure if provided land to work? _____

Any outstanding debts or judgments? _____

16. Attitudes: What particular farm jobs do you like best to do?

What particular farm jobs do you most dislike? _____

Have you ever swapped labor or farm work? _____

If so, what and how? _____

What things have you most frequently swapped? _____

Have you borrowed or loaned farm or garden tools with others? _____

_____ If so, what? _____

What is your favorite recreation? _____

e.g. fishing, hunting, etc.

What games do you like to play with others? _____

What sort of work or play do you like best to do to spend your
idle hours? _____

17. Ambitions: On what sort of a farm would you like to locate? _____

Would you quit farming if the mines opened up full time? _____

Where would you like best to settle down if you could be helped?

How much education would you like your children to get? _____

What occupations would you like your boys to take up? _____

Supplemental Inquiry Regarding Specific Farm Skills and Knowledge

GARDENING

1. List in sequence the seed planting of garden crops _____

2. Indicate proper planting distance for rows of:
beets corn potatoes cabbage tomatoes snap beans

3. Do you observe any rules in planting determined by the phases of the moon? _____

4. Select the best cut seed pieces of potatoes.
5. Identify seed by crop pictures. (Circle around any missed.)
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
6. Identify fertilizer, spray material, lump lime, CuSO_4 _____

FARM CROPS

(Underline the word which the applicant says is correct)

1. A man and team may reasonably be expected to plow 1, 2, 5, 10 acres per day.
2. A good man should credle and set up 1, 2, 4, 8 _____ acres of wheat or oats in a day.
3. A man with one horse and single row cultivator should be able to go over 1, 2 5, 10 acres per day.
4. A bushel of oats weighs more than a bushel of buckwheat.
less
5. It usually takes 1, 2, 5, 10 _____ quarts of corn to plant an acre.
6. A heavy clay soil is injured by plowing when it is soaking wet.
benefited
7. Sandy soils are usually richer than heavy soil.
poorer
8. Identify the seeds by the crop pictures or names
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

(Circle any incorrectly identified, using check list furnished.)

POULTRY

1. Pick out heavy layer among three hens _____
2. Tell size, color, and appearance of lice and tell where to find _____

3. Tell same for mites and tell where to find _____

POULTRY (Continued)

4. Identify the feeds on the plates (circle any incorrect.)

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Underline the applicants

5. Salt in feed is poisonous for hens. (Yes or No.)

A rooster is necessary in any flock in order to get the greatest number of eggs. (Yes or No)

Leghorns are the breeds preferred for production of fowls to eat. (Yes or No.)

Rocks, Reds, and Wyandottes are better for egg production than to furnish meat. (Yes or No)

COWS

1. Tell from which side a cow is milked _____

2. Which is richer - first milk or strippings? _____

3. Arrange in proper sequence the following operations: (a) milk, (b) feed, (c) clean off udder _____

4. How soon after calving is the cow's milk fit to use? _____

5. How do you decide how much grain to give a milking cow? _____

HOGS

1. At what age would you want to take pigs from a sow? _____

2. What kind of feed makes pigs grow? _____

3. What kind of feed fattens hogs? _____

4. Good hogs usually lose about 1/2, 1/3, 1/4 of their weight when butchered and dressed. (Circle correct statement.)

HORSES

(Underline the word the applicant says is correct)

1. A horse in good condition should be fed ^(the same) _(more) _(less) when at rest for a day or two as when working hard.

2. The horse collar fastens with a buckle ^(above) _(below) _(on the side) the neck.

3. In harnessing the horse the hames fasten together ^(above) _(below) the neck.

4. A plow is best adjusted to different depth by shifting the ^(coulter) _(clevis) _(tugs or traces)

Traced outline of left and right
hands on front and back of this page.

Notes on defects in form or action _____

Any evidence of manual labor _____

Supplemental inquiry regarding specific farm skills
and knowledge.

Gardening:

1. List in sequence of harvest the crops produced _____

2. List crops of which a surplus was produced _____

How disposed of? _____
3. List in sequence the seed planting of crops _____

4. Indicate proper planting distance for rows of:
beets corn potatoes cabbage

5. Identify seed by crop pictures. (circle around any missed)
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
6. Do you observe any rules in planting determined by the phases of
the moon? _____
7. Select the best cut seed pieces of potatoes.
8. Identify fertilizer, spray material, lime, _____, _____,
9. Tell what crops certain insects prey upon.

Poultry:

1. Distinguish rooster and hen _____
2. Pick out heavy layer among three hens _____
3. Identify lice and tell where to find _____

4. Identify mites and tell where to find _____

Cows:

1. Tell from which side a cow is milked? _____

2. Which is richer - first milk or strippings? _____

3. Arrange in proper sequence the following operations: (a) milk,
(b) feed, (c) clean off udder. _____

4. How soon after calving is the cow's milk fit to use? _____

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Pigs:

1. At what age would you want to take pigs from a sow? _____

2. What kind of feed makes pigs grow? _____

3. What kind of feed fattens hogs? _____

4. Good hogs usually lose about $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of their weight when
butchered and dressed. (circle correct statement)