

Arthurdale Field Trip Learning Outcomes

State Standard Learning Outcomes by Grade

To help teachers in planning and gaining approval for field trips, we have highlighted below the state standards that our tour covers for each grade level where relevant standards were listed. In particular, students will learn about life in the Great Depression and how the New Deal programs impacted the lives of West Virginians. We especially encourage 4th and 8th grade groups to visit as part of their West Virginia heritage studies.

Kindergarten*:

- Investigate the past and explore differences in other people, times and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions, or legends. (History SS.K.16)
- Explore time, places, people, and events in relationship to student's own life (History SS.K.17)
- Recognize local community names (WV History SS.K.21)
- Compare and contrast past and present lifestyles of West Virginians (WV History SS.K.22)

1st Grade*:

- Utilize primary source documents and oral accounts to investigate ways communities change throughout history (History SS.1.18)
- Explore the history of the community and give examples of locally significant sites and people (History SS.1.20)
- Locate students' hometown and county on a WV map (WV History SS.1.24)
- Describe the cultural life of West Virginia as reflected in games, toys and various art forms (WV History SS.1.25)

2nd Grade*:

- Identify cultural contributions and differences made by people from the various regions of the United States using literature, documents and oral accounts (History SS.2.15)
- Explore the impact historic figures have had upon our society (History SS.2.16)
- Examine the cultural life of West Virginians through storytelling and various art forms (e.g. songs, instruments, photographs, etc.) (WV History SS.2.20)
- Compare and contrast past and present lifestyles of West Virginians (WV History SS.2.21)

4th Grade:

- Analyze the impact of West Virginia’s geography on transportation, settlement, jobs, clothing, food, shelter, services and interaction with others outside the state (WV History SS.4.17)
- Compare and contrast West Virginia’s population, products, resources and transportation from the 18th century through modern day (WV History SS.4.18)
- Pose, research and answer student-generated questions related to West Virginia (e.g., primary source documents, magazines, online resources, etc.) (WV History SS.4.19)

5th Grade:

- Reconstruct the economic, social and political history of West Virginia through the use of primary source documents (WV History SS.5.25)

6th Grade:

- Explain the global causes and effects of the Great Depression
 - Analyze the political response to the economic and social conditions of the Great Depression in the US (History SS.6.20)

8th Grade:

- Demonstrate an understanding of West Virginia’s development during the early twentieth century (History SS.8.24)
 - Explain the effects of the Great Depression and the lasting impact of New Deal programs on West Virginia, including the Homestead Projects

High School - United States and Contemporary Studies

- Demonstrate an understanding of the Great Depression and the New Deal (History SS.USC.26)
 - Research the changing social values that led to the expansion of government in the 1920s and 1930s (constitutional amendments, New Deal legislation, etc.)
 - Investigate the different cultural movements during the late 1920s and 1930s
- Demonstrate an understanding of the events surrounding WWII (History SS.USC.27)
 - Identify contributions from the American-Homefront during the War (Rosie the Riveters, victory gardens, liberty bonds, etc.)
- Demonstrate an understanding of the immediate and lasting economic, social and political effects caused by the Great Depression in the US and throughout the world (History SS.CS.20)
 - Assess the prolonged effects the stock market crash upon the social and economic activities of the US and the world

- Investigate the expansion of government with New Deal legislation and resulting deficit spending
- Demonstrate an understanding of the events surrounding WWII (History SS.CS.21)
 - Identify the contributions from the home front during the war (Rosie the Riveters, victory gardens, war bond sales, wartime propaganda and opportunities for minorities)

* With lower elementary (K-2) classes, we will offer a modified version of our usual field trip schedule to better accommodate the developmental level of the students. Please contact elizabeth.satterfield@arthurdaleheritage.org for additional information and to discuss any planning questions or concerns.