Monongalia Rehabilitation Association

Record of interview to determine eligibility of candidates for participation in rehabilitation project in Monongalia County.

Prepared and conducted by representatives of West Virginia University.

1933

1. Name________________________ 2. Age______ 3. R.F.G. No.______
4. Nationality or race_____________ 5. Place of birth_____________
8. Dependents: Wife______ Age______ Able to work?______
   (not self-supporting) (living with?)
   Daughters' ages_______________ Sons' ages______________
   Others_______________________ Any helpless?____________
   Any employed?___________ (circle ages of those now employed)
   How many of these could help you if located on a farm? (underlined above)
9. Present or recent employment_______________________________
   Any other present source of income?___________________________
10. Various other past occupations______________________________
11. Occupation in which longest served__________________________
12. Farm experience - Duration______ At what age?___________
   Where?_______________________ In what capacity__________
   What crops he raised________________________
   What stock he cared for________________________
   Did he make money?_________________________ Why quit?_________
Any gardening or care of livestock when not on farm? ____________________________
If so, what crops or stock? ________________________________________________
What results achieved? _____________________________________________________

13. Physique: Height__________ Weight__________ Health__________
Any handicaps?________________________ Posture__________________________
Neatness__________________ Responsiveness________________________
Agility__________________ Any other evidence?__________________________

14. Education: Highest school attended_____________________________________
Literacy - reading________________ writing_______________________________
computations____________________ Able to read planting instructions?__________ Any in family able to help follow
instructions?________________________________________________________
Church affiliation and attendance________________________________________
Any fraternal orders?____________________________________________________
Garden club member?____________________________________________________
Read any farm magazines?_______________________________________________

15. Material Resources: Own any land?_____________________________________
Any livestock?_________________________________________________________
What farm and garden tools possessed?____________________________________
What could he furnish or procure if provided land to work?__________________________
Any outstanding debts or judgments?_______________________________________
16. Attitudes: What particular farm jobs do you like best to do?

What particular farm jobs do you most dislike?

Have you ever swapped labor or farm work?

If so, what and how?

What things have you most frequently swapped?

Have you borrowed or loaned farm or garden tools with others?

If so, what?

What is your favorite recreation?

E.g. fishing, hunting, etc.

What games do you like to play with others?

What sort of work or play do you like best to do to spend your idle hours?

17. Ambitions: On what sort of a farm would you like to locate?

Would you quit farming if the mines opened up full time?

Where would you like best to settle down if you could be helped?

How much education would you like your children to get?

What occupations would you like your boys to take up?
Supplemental Inquiry Regarding Specific Farm Skills and Knowledge

GARDENING

1. List in sequence the seed planting of garden crops

2. Indicate proper planting distance for rows of:
   beets  corn  potatoes  cabbage  tomatoes  snap beans

3. Do you observe any rules in planting determined by the phases of the moon?

4. Select the best cut seed pieces of potatoes.

5. Identify seed by crop pictures. (Circle around any missed.)
   1  2  3  4  5  6  7  8  9  10  11  12  13  14  15  16

6. Identify fertilizer, spray material, lump lime, CuSO₄

FARM CROPS
(Underline the word which the applicant says is correct)

1. A man and team may reasonably be expected to plow 1, 2, 5, 10 acres per day.

2. A good man should plow 1, 2, 4, 8 acres of wheat or oats in a day.

3. A man with one horse and single row cultivator should be able to go over 1, 2, 5, 10 acres per day.

4. A bushel of oats weighs more than a bushel of buckwheat.
   loss

5. It usually takes 1, 2, 5, 10 quarts of corn to plant an acre.

6. A heavy clay soil is injured by plowing when it is soaking wet.
   benefited

7. Sandy soils are usually richer than heavy soil.
   poorer

8. Identify the seeds by the crop pictures or names
   1  2  3  4  5  6  7  8  9  10  11  12  13  14  15
   (Circle any incorrectly identified, using check list furnished.)

POULTRY

1. Pick out heavy layer among three hens

2. Tell size, color, and appearance of lice and tell where to find

3. Tell same for mites and tell where to find
4. Identify the feeds on the plates (circle any incorrect.)

1  2  3  4  5  6  7

Underline the applicants

5. Salt in feed is poisonous for hens. (Yes or No.)

A rooster is necessary in any flock in order to get the greatest number of eggs. (Yes or No)

Leghorns are the breed preferred for production of fowls to eat. (Yes or No)

Rocks, Reds, and Wyandottes are better for egg production than to furnish meat. (Yes or No)

COWS

1. Tell from which side a cow is milked

2. Which is richer - first milk or strappings?

3. Arrange in proper sequence the following operations: (a) milk, (b) feed, (c) clean off udder

4. How soon after calving is the cow’s milk fit to use?

5. How do you decide how much grain to give a milking cow?

HOGS

1. At what age would you want to take pigs from a sow?

2. What kind of feed makes pigs grow?

3. What kind of feed fattens hogs?

4. Good hogs usually lose about 1/2, 1/3, 1/4 of their weight when butchered and dressed. (Circle correct statement.)

HORSES

(Underline the word the applicant says is correct)

1. A horse in good condition should be fed (the same) when at rest for a day or two as when working hard. (more) (less)

2. The horse collar fastens with a buckle (above) the neck.

3. In harnessing the horse the hames fasten together (above) the neck. (below)

4. A plow is best adjusted to different depth by shifting the (coulter clevis tags (or traces)
Traced outline of left and right hands on front and back of this page.

Notes on defects in form or action

Any evidence of manual labor
Supplemental inquiry regarding specific farm skills and knowledge.

Gardening:
1. List in sequence of harvest the crops produced

2. List crops of which a surplus was produced

How disposed of?

3. List in sequence the seed planting of crops

4. Indicate proper planting distance for rows of:
   - beets
   - corn
   - potatoes
   - cabbage

5. Identify seed by crop pictures. (circle around any missed)
   1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

6. Do you observe any rules in planting determined by the phases of the moon?

7. Select the best cut seed pieces of potatoes.

8. Identify fertilizer, spray material, lime,


Poultry:
1. Distinguish rooster and hen

2. Pick out heavy layer among three hens

3. Identify lice and tell where to find

4. Identify mites and tell where to find
Cows:
1. Tell from which side a cow is milked? ____________________________
2. Which is richer - first milk or strippings? ________________________
3. Arrange in proper sequence the following operations: (a) milk, (b) feed, (c) clean off udder. ________________________________
4. How soon after calving is the cow's milk fit to use? ____________
5. How do you decide how much grain to give a milking cow? _________

Pigs:
1. At what age would you want to take pigs from a sow? __________________
2. What kind of feed makes pigs grow? _____________________________
3. What kind of feed fattens hogs? _________________________________
4. Good hogs usually lose about 1/2, 1/3, 1/4 of their weight when butchered and dressed. (circle correct statement)